



Uttarakhand Open University, Haldwani
M.Ed. Special Education (HI/VI/IDD)
Prospectus

Approved by RCI and UGC (DEB)

Session 2025-27

Introduction of University

Higher education is the most critical element of growth in this era of knowledge economy. We need to at least double the Gross Enrollment Ratio (GER) to remain active contributors to growth in this era. This truth has been well recognised by many policy planners, commissions and thoughtful individuals. The National Knowledge Commission has brought out valuable documents outlining the critical role of higher education. In this context, the role of Open and Distance Learning System (ODL) becomes significant and unique. The experience across the globe substantiates that ODL system is an effective tool for educationally empowering the different sections of society who, for one reason or the other, had missed the formal 'face-to-face' education. These days, distance education provides many vocational, professional and technical courses, including specialized programmes oriented towards the higher end of technology usage. It also has the potential to reach the unreached, marginalized and excluded people residing in distant places and difficult terrain. Strictly in tune with the philosophy of ODL system, Uttarakhand Open University (UOU) was established by an Act of Uttarakhand Legislative Assembly in 2005 (Act No. 23 of 2005) on **31.10.2005** with the aim of disseminating knowledge and skills through distance learning, using the flexible and innovative methods of education to ensure 'Independent Learning'.

The major objective of the University is to cater to the educational needs of the target groups to create skilled and knowledge based human resource for speedy upliftment and development of the State. The University aims to impart quality education by maintaining high academic standards. For this purpose, it has radically reoriented itself in view of the rapid changes in the sphere of professional and technical education and has developed a number of new and innovative self-employment/ employment oriented courses of study. Uttarakhand Open University is especially focusing on the educational needs of women, the tribal, Person with Disabilities and other marginalized sections. It has extended its reach to most

distant and difficult places and has made its presence felt even in the remotest corners of the state. It has signed MoUs with various providers with the sole aim of sharing resources and knowledge for the benefit of the people. The vision of the University is to provide the most critical components of growth, through quality higher education, to the state of Uttarakhand. UOU offers its programmes through 90+ Study Centres established at different locations in the state under eight Regional Centres at Dehradun, Roorkee, Pauri, Uttarkashi, Ranikhet, Bageshwar, Haldwani and Pithoragarh. The University has also signed Memorandum of Understanding with several leading research institutions, companies and professional bodies for the benefit of its students.



Uttarakhand Open University, Haldwani was awarded the National Award for the Best Institution Engaged in Development of Rehabilitation Professionals - 2021 by the President of India, Her Excellency Smt. Draupadi Murmu ji. (उत्तराखंड मुक्त विश्वविद्यालय, हल्द्वानी को पुनर्वास पेशेवरों के विकास में संलग्न सर्वश्रेष्ठ संस्थान का राष्ट्रीय

पुरस्कार - 2021 के लिये भारत की राष्ट्रपति महामहिम श्रीमती द्रौपदी मुर्मू जी के हाथों से सम्मानित किया गया ।)

Objectives of the University

- Cater to the educational needs of the target groups through the open systems of learning.
- Create skilled and knowledge based human resource for speedy upliftment and development of the State in particular.
- Provide easy access to education to different sections of society, especially to those with seemingly geographical isolation and difficulty.
- Promote national integration and integrated development of human personality.
- Impart knowledge for awareness and skill development.
- Promote research orientation in the present scenario of technology and development and Disseminate knowledge through an innovative multi-media teaching-learning system.
- Promote dissemination of learning and knowledge through distance education systems including the use of any communication technology to provide opportunities for higher education to a large segment of the population and shall in organizing its activities.

School Of Education

The School of Education offers Program in Education, Teacher Education, Special Education & Ph.D. in Education. The aim of school is to achieve excellence in all its academic endeavors. The school functions on Philosophy of Open and Distance learning. Objective of School is to facilitate skilled and value-based quality education for learners.

Department of Special Education Uttarakhand Open University

About Department

Department of Special Education offers B.Ed. special education, program recognized by RCI, UGC, DEB. To prepare preservice teachers to deal with children with special needs to support inclusive education. The program offers course in Intellectual and Developmental Disability, Visual Impairment, Hearing Impairment, and Learning Disability. Uttarakhand Open University is running such programs to train learners in special education. Uttarakhand Open University is the only Open University in this state which is providing facilities to learners to acquire bachelor degree in special education. All children can reach their optimum potential if given the opportunity, required resources and a skilled teacher. Special Education aims to develop the human resources for teaching and rehabilitation of children with disabilities. Department of Special Education has conducting training programs specifically in disability area, also conduct short term program that are geared towards developing professionals for Inclusive Education.

Faculty details of Dept. of Spl. Edu.-

Name of faculty	Designation	Email id
Dr. Siddharth kumar pokhriyal	Asst. Prof. & program coordinator	spokhriyal@uou.ac.in
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M.Ed. Spl. Edu. Courses (HI/VI/IDD)

Programme's mission

The aim of the M. Ed. Special Education- ODL programme is of preparing teachers in the field of as special educational leaders. The major thrust of the M. Ed. Spl. Ed. programme would be professional preparation of special teacher educators who would through this process be equipped with the knowledge and competencies to facilitate and conduct initial preparation and continuing professional development in the field of special education. They would need to be necessarily equipped with the core competencies and knowledge related to special teacher education, its philosophical underpinnings, research methodology, curriculum planning and be aware of best practices in the field of pedagogical interventions and adaptations for special teacher educator and children with disabilities. A person qualified in M.Ed. Special Education can serve as Master Trainer to teach Special Educators undergoing training at Diploma or Graduation levels in Special Education in specific disability. In addition, they can assume the role of Researchers, Leaders, Capacity Builders, Developer and Catalysts in the area of special education and Special teacher Education. M.Ed.Spl.Ed.(VI) programme the students will:

Programme's Objectives: The M. Ed. Special Education-ODL programme promotes three shared philosophical stances that underlying the longstanding tradition of preparing teacher educators to be education leaders. Teaching as inquiry, teaching as curriculum creation, and teaching for social justice are examples of these stances. The program's goals are as follows:

- Assist potential special teacher educators in taking the lead in advocating for and meeting the educational needs of children with disabilities in a variety of settings.
- Provide opportunities for teacher educators to gain specialized leadership skills in curriculum, pedagogy, and universal design in special education area.

- Build theoretical knowledge and skills in research methodologies and conducting research in order to enhance education of children with disabilities in all settings.

Rules and Regulations for Admission of M.Ed. Spl. Ed. (IDD/HI/VI) ODL Programme

Eligibility-

- A candidate who has successfully passed B.EdSpl.Edu. with minimum 50% marks in respective disability area from a recognized university or any other degree considered equivalent to B.EdSpl. Ed. from an affiliating university and/ or teaching department under any University recognized by U.G.C. with RCI registration.
- A candidate who has successfully passed the B.Ed. General course and has successfully completed Diploma in Special Education in respective disability area recognized by the Rehabilitation Council of India with minimum 50 percent marks in each course.
- A candidate with B.A/B.Sc/B.Com B.Ed-Spl.Edn (4 years integrated)
- Candidate should have valid RCI registration.
- Admission shall be made through entrance test and merit list.
- The reservation and relaxation of marks for the Reserve Category candidates shall be as per the rules of Government of Uttarakhand.

Duration:

The M.Ed. program shall be of duration of two and half academic years (Five semesters). Students shall be permitted to complete the program-requirements of the two and half year duration within a maximum period of five academic years from the date of admission in the program.

Intake-

105 (One hundred five only) approved by RCI and UGC-DEB
Reservation of total seats will be as per existing State Govt. Rules. Course will run only in University Headquarter at Haldwani and NIEPVD Dehradun.

Program	M.Ed. IDD	M.Ed. HI	M.Ed. VI	M.Ed.VI
Study center	Haldwani	Haldwani	Haldwani	Dehradun
Intake	30	30	30	15

Fee – Total fee of M.Ed. Spl. Edu. is 85,000/ fee structure for overall program is

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Semester	Admission fee	Exam fee	Total fee
First	14000	3000	17000
Second	14000	3000	17000
Third	14000	3000	17000
Fourth	14000	3000	17000
Fifth	14000	3000	17000
Grand Total of Fee			85,000/

Study Materials: Self Learning Materials (SLMs) in Hindi will be distributed to the learners.

Instructional design: M.Ed. of Uttarakhand Open University (Specialized Education) Program is a total of 80 credits. The duration of the programme shall be of 05 semesters (2 ½ years). However, students shall be permitted to complete the programme within a maximum period of five years.

Semester I

Course code Paper Code	Paper Title	Credit	Marks Theory/ Assignment
A1	Development In Education And Special Education	4	80/20
A2	Psychology Of Development And Learning	4	80/20
A3	Research Methodology And Statistics	4	80/20
E1	Practical Related To Disability	4	50/50
Total Credits/ Marks		16	400

Semester II

Course code Paper Code	Paper Title	Credit	Marks Theory/ Assignment
A4	Curriculum Design & Development	4	80/20
B8	Identification, Assessment And Need Of Children With.....,	4	80/20
B9	Curriculum And Teaching For Children With.....,	4	80/20
E2	Practical Related To Disability	4	50 /50
Total Credits/Marks		16	400

Semester III

Course code Paper Code	Paper Title	Credit	Marks Theory/ Assignment
A6	Perspective In Teacher Education In-Service And Pre Service	4	80/20
A7	Educational Evaluation	4	80/20
B11	Therapeutic And Assistive Device Individual With.....,	4	80/20
D	Dissertation *		
F1	Field Engagement /	4	100
Total Credits/Marks		16	400

Semester IV

Course code Paper Code	Paper Title	Credit	Marks Theory/ Assignment
A5	Inclusive Education	4	80/20
B10	Adulthood And Family Issues	4	80/20
C14	Guidance And Counseling	4	80/20
F2	Field Engagement Internship as	4	50/50

	a Teacher Trainer		
Total Credits/Marks		16	400

Semester V

Course code Paper Code	Paper Title	Credit	Marks Theory/ Assignment
D	Dissertation *	16	400
	Total	16	400
Grand Total In Two And Half Year Course		80	2000

Scope- Assistant Professor in Education & Special Education, Rehabilitation Officer, Counsellor, Research Assistant, College Administration, Special Educator

Entrance Exam Patterns and Syllabus-

Mode:

Type of Questions: Objective type

Question paper format

Total no. of Questions: 100

Duration: 120 min

Section A- General Mental Ability, General Awareness, Teacher aptitude & Educational psychology: 50 questions

Sub Sections	Questions
General Mental Ability	15
General Awareness	15
Teacher aptitude	10
Educational psychology	10

Section B- Questions from specific disability specialization: 40 questions

Basic research- 10 questions

Sub Sections	Questions
specific disability specialization HI/VI/IDD	40
Basic research	10

Total no. of questions: 100

